



Understanding the World Early Years		Long-Term Plan	St Paul's Catholic Primary
	TERM 1	TERM 2	TERM 3
Pre school 2- 3 years	<p>I can explore natural materials both inside and outside.</p> <p>I can explore different natural phenomena in the setting, e.g. splashing in puddles, seeing the flowers in spring, looking for insects in the garden.</p> <p>I repeat newly taught language which directly links to my experiences.</p>	<p>I can carefully handle nature, e.g. holding insects, walking past the flowers.</p> <p>I can notice differences between myself and other people.</p>	<p>I can notice differences between myself and other people I meet and see in stories.</p> <p>I can use specific language to talk about our natural spaces in the nursery.</p>
Pre school 3-4 years	<p>I use my senses to explore a variety of natural materials.</p> <p>I can explore collections of different materials.</p> <p>I explore the garden and talk about what I have found.</p>	<p>I can talk about the similarities and difference between natural items, e.g. this bark is rough, this one is smooth.</p> <p>I can recall and talk about events from my own life.</p> <p>I can plant seeds with adult support and talk about how they change as they grow.</p> <p>I can talk about how materials change overtime, e.g. how ingredients melt together during a cooking activity.</p>	<p>I know about different jobs people can do and talk about what I would like to do one day.</p> <p>I can talk about what makes different places around the world special.</p> <p>I explore how things work and am interested to explore new objects and items.</p> <p>I can recall how natural objects have changed overtime, e.g. the leaves fell off the tree.</p> <p>I can talk about different forces I can feel, e.g. the water pushing back when I try to push a boat underneath it.</p>
Reception 4-5 years	<p>I can talk about my family and why they're important to me.</p> <p>I can comment and talk about images I see from the past and artefacts that I am taught about.</p>	<p>I can talk about characters from stories which are based in the present and the past and make comparisons.</p>	<p>I can compare the local community with another place from around the world.</p> <p>I can talk about the environments that different animals live in and what they need to survive.</p>

	<p>I can talk about people of significance from the past and in the present who have influenced the world today.</p> <p>I can talk about and describe key features within our local community.</p> <p>I can read and draw a simple map.</p> <p>I can predict which items will float and which will sink and give a reason why.</p>	<p>I understand that some places are special within our community and talk about why.</p> <p>I can talk about the season and identify natural changes that show a new season has arrived.</p> <p>I can use all of my senses to engage with nature.</p> <p>I can compare different buildings and the materials that are used.</p>	<p>I can talk about the life cycles of different animals.</p> <p>I can make predictions about how different materials will change state in different temperatures.</p> <p>I can talk about and recall events from my time in Reception.</p>
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ELG:

Past and Present

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.