



**Expressive Arts & Design**  
**Early Years**

**Long-Term Plan**

**St Paul's Catholic Primary**

	<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<b>Pre school 2- 3 years</b>	<p>I can move and dance to music.</p> <p>I can anticipate phrases and actions in rhymes and songs.</p> <p>I can make different sounds with my voice.</p> <p>I can make marks intentionally.</p> <p>I paint using different parts of my body.</p> <p>I can perform simple pretend actions on toys or people.</p> <p>I tend to use realistic looking toys.</p> <p>I engage in simple pretend play e.g. feeding a doll, an aeroplane flying.</p> <p>I imitate familiar adult actions e.g. pretending to talk on a toy telephone.</p>	<p>I join in with action songs and rhymes.</p> <p>I can make rhythmical and repetitive sounds using percussion instruments.</p> <p>I explore how to play instruments in different ways.</p> <p>I express ideas and feelings using marks and different artistic materials.</p> <p>I can combine actions together related to a familiar routine e.g. I get a bowl and spoon, pretend to pour cereal into the bowl, add some milk and serve it to a doll.</p> <p>I use less realistic objects when they are similar in shape to the real object. e.g. using a ball as an apple to feed the doll.</p>	<p>I explore different materials using different senses and use some words to describe my feelings.</p> <p>I use my imagination to explore what I can do with different materials.</p> <p>I make simple models to express my ideas.</p> <p>I use less familiar themes within my pretend play but still based upon my first hand experiences e.g. pretending to go to the doctor or pretending to be a waiter in a restaurant.</p>
<b>Pre school 3-4 years</b>	<p>I use drawing tools to represent my ideas.</p> <p>I can listen with increasing attention to sounds.</p> <p>I can pretend within an object e.g. pretending my hand is a cup and drinking from it.</p> <p>I can substitute objects that do not resemble the real thing e.g. pretending a block is a bus on its way to the bus station.</p>	<p>I show different emotions in my drawings.</p> <p>I explore colour and colour mixing.</p> <p>I respond to what I have heard expressing my thoughts and feelings.</p> <p>I can play instruments with increasing control.</p> <p>I give my puppets, role play characters and small world characters a 'voice' so that they can 'talk' to each other.</p>	<p>I draw with increasingly complex detail e.g. add in more features to a person's face.</p> <p>I join different materials and explore different textures and talk about this with my peers and adults.</p> <p>I know how to mix colours to achieve another colour.</p> <p>I remember and sing entire songs and rhymes melodically.</p> <p>I can make changes to songs that I know.</p> <p>I can play imaginatively within themes I have not had first hand</p>

		<p>I play alongside other children who are engaged in the same pretend play as me, often in the same role.</p>	<p>experience of but are often based upon my favourite stories e.g. flying to the moon or being on a pirate ship.</p> <p>I pretend with other children, each of us taking on different roles.</p> <p>I pretend using gestures, mime and unrealistic objects.</p>
<p><b>Reception 4-5 years Creating with Materials</b></p>	<p>I can use paint to copy a variety of artistic techniques to express my thoughts and feelings.</p> <p>I can designing for purpose</p> <p>I can create self-portraits, using our understanding of colour to represent our own facial features.</p> <p>I can use different techniques and tools to create different effects with paint.</p> <p>I can mix primary and secondary colours.</p> <p>I can choose the best tool to paint or create with.</p>	<p>I can revisit and reflect on previous learning and build on the skills I already have.</p> <p>I can explore, talk about and describe texture and materials.</p> <p>I can create unique models and apply previously taught skills and techniques.</p> <p>I can use a variety of materials to represent my thoughts.</p> <p>I can choose the most appropriate materials to build or create with.</p> <p>I can compare light and dark colours.</p> <p>I can create 3D models using clay and playdough.</p>	<p>I can create collective art pieces with my friends.</p> <p>I can explore form and function - using watercolours.</p> <p>I can choose the most appropriate malleable materials for my creation.</p> <p>I can design and create with an image in mind and select the materials I need.</p> <p>I can talk about my creation, explaining my method confidently.</p>
<p><b>Reception 4-5 years (Music) Music express</b></p>	<p>To sing together with my peers.</p>	<p>I can sing in a group and match pitch and melody with increasing accuracy.</p> <p>I can listen attentively, move to and talk about how the music made me feel.</p>	<p>I can explore playing percussion instruments in time to the music.</p>
<p><b>Reception 4-5 years Being Imaginative &amp; Expressive</b></p>	<p>I can recount familiar narratives in imaginative and expressive ways.</p> <p>I use gestures and expressions within my voice to bring my imaginary characters to life.</p> <p>I can explain the role I am taking on and use language to act out the role e.g. "The vets are open... Bring your poorly</p>	<p>I can perform nursery rhymes and songs on my own and in groups.</p> <p>I can move in time to the music.</p> <p>I can act out in detail stories I have been read or told both in both imaginary play and with puppets, small world play or through actions and make adaptations e.g. Talk for writing actions and retelling.</p>	<p>I can watch others dancing and performing and share my feelings in response.</p> <p>In role play I use different voices to represent different characters.</p> <p>I reimagine familiar stories and make changes in response to those I am playing alongside with.</p>

	pets in...Oh dear, tell me what's happened!"		To learn and perform a number of less familiar songs.
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## ELG:

### Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

### Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.