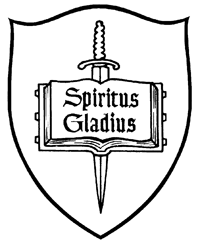
**St Paul’s Catholic Primary School Alnwick**

***‘Growing in God’s Love to be the Best We Can Be’***



**Evidencing the impact of the Primary PE and sports premium.**

**Academic Year: 2022/2023**

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Funding Breakdown

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| --- | --- |
| Total amount carried over from 2021/22 | £ 0 |
| Total amount allocated for 2021/22 | £ 17520 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £ 0.00 |
| Total amount allocated for 2022/23 | £ 17460 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023. | £ 17460 |

Swimming Data

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| --- | --- |
| Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres. | 75% |
| Percentage of your current Year 6 cohort use a range of strokes effectively. | 68% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 64% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

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| --- | --- | --- | --- | --- |
| **Academic Year:** 2022/23 | **Total fund allocated: £17460** | **Date Updated: July 2023** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity | | | | Percentage of total allocation: |
| **75%** |
| **Intent** | **Implementation** | **Funding Allocation** | **Impact** | **Next Steps** |
| * Develop multiple opportunities for ALL children to be physically active and improve their personal fitness levels to achieve their sporting personal bests. * Greater engagement in physical activity amongst all children, during and after school. | * All classes from R-Yr6 participate in the daily mile. Pupils encouraged to monitor times in KS2 to improve their personal bests. * Sports Club’s offered afterschool. Dance, Football, gymnastics and multi skills. * Specialist support for dance, gymnastics and cricket in addition to Newcastle Foundation offer. | £13,000allocated but £13,035 spent | * Increased stamina and skill due to daily coaching and running. * Engagement in gymnastics and dance improved balance and coordination. * Newcastle Foundation and St Paul’s Staff offered extra-curricular sporting activities after school. * Increased subsidised holiday sporting provision | * Continue to encourage participation in the daily mile across school. * Continue to offer a wide range of sporting extracurricular activities to ensure all pupils are provided with an option of a sporting activity that they enjoy. * Introduce sports leaders across school to implement and observe breaktime, physical activities and pupil uptake. |
| **Key indicator 2:** The profile of PE being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| **6%** |
| **Intent** | **Implementation** | **Funding Allocation** | **Impact** | **Next Steps** |
| * Provide a range of competitive and non-competitive sporting activities throughout the year between year groups and with other schools. * Newcastle Foundation + specialist gymnastics and dance teaching * Increase the amount of competitive sport activities within BBCET schools. * Promote sport clubs and sporting success through school communication and social media. | * Opportunities to participate in competition with other schools within the BBCET. * Opportunities to play competitive football against schools from all over the North East in a professional training facility. * Opportunities to participate in non-competitive sport festivals. * Opportunities to receive sports coaching at sporting venues including Newcastle United training ground, Alnwick Cricket Club and Newcastle United football stadium. * Professional journalist for BBCET to report in media. | £1,000 | * Sporting achievements were celebrated in various forms including local press. * Raised profile of school through competitive activities. * Opportunities for children to play in professional facilities, meet famous sports people. * Increased confidence. | * Continue to celebrate sporting success both in school and outside school. * Increase collaboration with partnership schools in local area to participate in sporting events. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| **4% for additional spend** |
| **Intent** | **Implementation** | **Funding Allocation** | **Impact** | **Next Steps** |
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|  |  |  |  |  |
| * Focused teaching and development of key skills within PE lessons, led by a specialist coach from Newcastle United Foundation. Teachers to observe the teaching of these skills. * CPD sessions for staff led by Newcastle United Foundation. * Teaching staff to lead clubs building upon their CPD sessions. | * Development of staff skills set within a PE lesson delivered by Newcastle Foundation. School staff to observe and participate in lessons. * Staff to use skills set to deliver sports clubs within school. * Employment of a specialist gymnastics, dance and cricket coach. * Teachers increase confidence to lead after school clubs. | SLA for Newcastle Foundation and additional cost of £700 for specialist coaches. | * Increased knowledge and understanding of how to teach fundamental skills. * Staff delivered after school clubs, enabling a greater use of agility and coordination engaging both boy and girls in the activity. | * Staff to evaluate their expertise developed in their performance management meetings. * Teaching staff to be encouraged to participate in age appropriate competitions across the school’s partnerships. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| **10%** |
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| **Intent** | **Implementation** | **Funding Allocation** | **Impact** | **Next Steps** |
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|  |  |  |  |  |
| * Greater variety of sporting activities and locations experienced across all key stages in school. * Wider range of adventurous activities offered. * All children in KS2 to have access to age appropriate, competitive sports. * Introduce cycling to the wider PE curriculum. | * Further opportunities provided for age appropriate adventurous activities including coasteering and axe-throwing. * Newcastle Foundation deliver two days of PE sessions. * Bike ability offered to all pupils. * Small number of cycles and scooters purchased. | £1800 | * Pupils experience the skill of axe throwing on the school site, enabling them to use the many skills they have developed through the PE curriculum. * Experienced coaches from Newcastle Foundation delivered a highly skilled based PE curriculum across school. * Specialists delivered gymnastics, dance and cricket sessions. * Pupils attended a coasteering experience led by specialists. * Pupils from Rec to Y6 participated in a bike ability programme. | * Continue to increase the range of sporting opportunities in school. * Continue to develop our offering of Bike Ability to KS1 and Early Years. * Encourage children to use their bike’s as a method of transport to school. * Continue to develop our offering of adventurous activities in school. * Extend resources to offer cycling as class lesson and after school activity using installed cycle track. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| **10%** |
| **Intent** | **Implementation** | **Funding Allocation** | **Impact** | **Next Steps** |
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|  |  |  |  |  |
| * Promote pupil activity through involvement in competitive age appropriate competitions with peers and other partnership schools. * Embed our RESPECT curriculum values of Resilience, Empathy, Self-aware, Positive, Excellence, Communication and Teamwork in a sporting arena. | * Transport to schools and venues within the North East to participate in sporting activities * Participation in Sporting Festivals and competitions. | £1840 – spend £1790 | * Pupils increased levels of resilience and confidence whilst participating in age appropriate competitive sport. * Opportunities to mix with children from different localities within the North East developing their awareness of diversity. * Opportunities to visit stadiums, resource facilities used by professional sports people. * Opportunities to use professional sporting facilities. * Opportunities to meet ‘famous’ sports people | * Continue to participate in age appropriate competitive sporting competitions with peer and other partnership schools. * Increased participation in sporting events within BBCET and Alnwick Partnership. |
| * **TOTAL ALLOCATION: £17640 TOTAL SPEND: £18,325** | | | | |

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| **Signed off by** | |
| **Head Teacher:** | Mrs Lomax |
| **Date:** | 21/7/23 |
| **Subject Leader:** | Mr Cook (Miss Hellawell – maternity leave) |
| **Date:** | 21/7/23 |
| **Governor:** | Mrs Sinclair |
| **Date:** | 21/7/23 |