



Literacy - Writing Early Years	Long-Term Plan		St Paul's Catholic Primary
	TERM 1	TERM 2	TERM 3
<p>Pre school 2- 3 years</p>	<p>Children's later writing is based on skills and understandings which they develop as babies and toddlers. Before they can write, they need to learn to use spoken language to communicate. Later they learn to write down the words they can say. Roots of Writing are found in Communication and language. Early mark-making is not the same as writing. It is a sensory and physical experience which they do not yet connect to forming symbols which can communicate meaning. Roots of mark-making and handwriting in Physical Development.</p>		
<p>Key Vocabulary</p>	<p>mark making, pencil (etc), hold, paper</p>	<p>mark making, pencil (etc), hold, paper</p>	<p>mark making, pencil (etc), hold, hand, paper.</p>
<p>Pre school 3-4 years</p>	<p>I ascribe meaning to the marks I make when I draw or paint.</p> <p>I can use magnetic or wooden letters to copy my name when you only give the letters I will need.</p> <p>I make marks to represent my name.</p>	<p>I tell you what the things I have written 'say' and I now know that writing and drawing are different.</p> <p>I can copy some of the letters from my own name.</p>	<p>I can write my own name using recognisable marks.</p> <p>I write some letters accurately.</p> <p>I can tell you what I am going to draw and write before I create my special marks.</p>
<p>Key Vocabulary</p>	<p>As LL plus: grip, write, letters, patterns, recognise, alphabet</p>	<p>As LL plus: written, say, writing, drawing, different/same, letter sounds, RWI handwriting rhymes, copy, name.</p>	<p>As LL plus: write, written, name, marks, letters, RWI handwriting rhymes, draw.</p>
<p>Reception 4-5 years</p>	<p>I use some clearly recognisable letters in my own writing.</p> <p>I can hold three phonemes in my head to then write a CVC word.</p> <p>I can hold a sentence and repeat back the words in the</p>	<p>I can write for different purposes in my play.</p> <p>I can segment phonetic words to write them and can write some key sight vocabulary at word level.</p> <p>I can say a sentence, write it and read it back to check if it makes sense.</p>	<p>I can spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>I can write simple phrases and linked sentences that can be read by others.</p> <p>I can use capital letters and full stops correctly.</p>

	right order for an adult to scribe.	I can use finger spaces in my writing. I can form the majority of lower case letters correctly.	I can write common expectation words based on my RWI level.
Key Vocabulary	As LL and Nursery plus: Spell, write, formation, RWI handwriting rhymes	As LL and Nursery plus: purposes, segment, phonetic, sight vocabulary, word level, sentence, check, read back, finger spaces, lower case, RWI handwriting rhymes.	As LL and Nursery plus: common exception words, capital letters, full stops, phrases, read, spell, identify, represent, sounds.

ELG:

Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.