



Walking the Amazon  
**Ed Stafford**

Endurance  
**Ernest Shackleton**

Around the World in 72 Days  
**Nellie Bly**








| Subject                 | Autumn<br>Ed Stafford - Walking the Amazon   | Spring<br>Ernest Shackleton - Endurance   | Summer<br>Nellie Bly - Around the World in 72 Days  |
|-------------------------|--|---|---|
| Curriculum linked Texts |      |    |    |
| Supplementary Texts     |     |    |    |
| Core Texts              |     |     |     |
| Local Links             |   |   |   |
| Writing Genres          | <p>Instructions<br/>                     Letters: persuasive letter writing<br/>                     Information Leaflet<br/>                     Non-Chronological Report<br/>                     Poetry: vocabulary; Riddles</p>  | <p>Playscript<br/>                     Biography<br/>                     Diary<br/>                     Instructions<br/>                     Poetry: Kennings</p>   | <p>Traditional Tales: Fables<br/>                     Descriptive Settings<br/>                     Newspaper Report<br/>                     Explanation<br/>                     Poetry: vocabulary; limericks</p>  |
| Maths                   |  <p>Number: Place Value<br/>                     Number: Addition &amp; Subtraction<br/>                     Number: Multiplication &amp; Division</p>  | <p>Number: Multiplication &amp; Division<br/>                     Measurement: Length &amp; Perimeter<br/>                     Number: Fractions<br/>                     Measurement: Mass &amp; Capacity</p>  | <p>Number: Fractions<br/>                     Measurement: Money<br/>                     Measurement: Time<br/>                     Geometry: Shape<br/>                     Statistics</p>  |
| RE                      |  <p>Domestic Church: Family – People<br/>                     Baptism/Confirmation: Belonging – Promises<br/>                     Other Faiths: Judaism<br/>                     Advent/Christmas: Loving: Visitors</p> | <p>Local Church: Community – Journeys<br/>                     Eucharist: Relating – Listening and Sharing<br/>                     Lent/Easter: Giving – Giving All<br/>                     Other Faiths: Islam</p>                                       | <p>Pentecost: Serving – Energy<br/>                     Reconciliation: Inter-relating – Choices<br/>                     Other Faiths: Hinduism<br/>                     Universal Church: World – Special Places</p>                                      |



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|---|--|--|--|
| Science   | Animals including Humans   | Rocks<br>Light   | Forces & Magnets   |
| Geography   | Our Place in the World   | Where We Live  | The Water Cycle  |
| History   | Stone Age  | Bronze Age to Iron Age   | The Railways in Alwick   |
| Computing   | Computing systems and networks – Connecting computers<br>Creating media – Animation  | Data and information – Branching databases<br>Programming A – Sequence in music  | Creating media – Desktop publishing<br>Programming B – Events and actions  |
| Art & DT  | Rainforest: Art & Design<br><br>Rainforest: DT<br> | Polar Expedition: Art & Design<br><br>Polar Expedition: DT<br> | Victorian Railways: Art & Design<br><br>Victorian Railways: DT<br> |
| Music<br>     | Composition<br>Beat<br>Exploring Sounds<br>Performance   | Pitch<br>Beat<br>Composition   | Structure<br>Pitch<br>Performance  |
| PE<br>       | Team Games<br>Multi-skills   | Football<br>Invasion Games   | Striking & fielding<br>Athletics & Fitness   |
| British Values  | Democracy<br>Mutual Respect  | Rule of Law<br>Individual Liberty  | Tolerance  |
| RSE/PSHE<br> | Religious Understanding<br>Me, My Body, My Health<br>Thinking Positive   | Emotional Well-Being<br>Life Cycles<br>Religious Understanding<br>Personal Relationships<br>Diverse Britain  | Life Online<br>Keeping Safe<br>Religious Understanding<br>Living in the Wider World<br>Aiming High   |
| MFL   | Classroom, Family, Animals   | Greetings, Colours, Body Parts   | Birthdays, Animals, Jobs   |